



P6 Mrs Trussell

From little Acorns great Oaks will grow

Welcome to Upper Key Stage 2

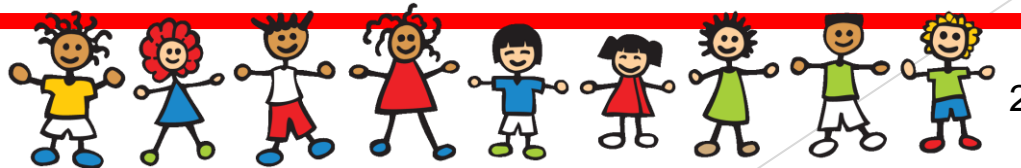




**Remember : Punctuality and attendance impacts
progress and achievement**

- School day begins at 08:50.
- Just 10 mins **late** a day is a **half day** of school per month!
- **5 minutes early** can give your child the chance to **relax** after a busy morning getting out to school.
- Regular lateness - regularly playing 'catch up' - unsettles your child.

Be in line B4529!



Primary 6 Timetable 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
08:50 – 09:10	Morning starter activity	Morning starter activity	Morning starter activity	Morning starter activity	Morning starter activity
09:10 – 10:20	Homework – Written, spellings, reading, facts. Comprehension/Reading groups	Homework – Written, spellings, reading, facts. Mental Maths/Mathematics & Numeracy	Homework – Written, spellings, reading, facts. Language & Literacy Writing	Homework – Written, spellings, reading, facts. Mental Maths/Mathematics & Numeracy	Friday Test Language & Literacy Class novel
10:20 – 10:30	Eat break	Eat break	Eat break	Eat break	Eat break
10:30 – 10:40	BREAK				
10:45 – 11:00	Independent Reading/AR	Independent Reading/AR	Independent Reading/AR	Swimming Independent Reading/AR	Independent Reading/AR
11:00 – 12:00	Mental Maths/Mathematics & Numeracy	Language & Literacy Grammar/Punctuation	Mental Maths/Mathematics & Numeracy		Mental Maths Games/Mathematics & Numeracy
12:00 – 12:15	Corrections/Table Quiz	Corrections/Table Quiz	Corrections/Table Quiz	Corrections/Table Quiz	Corrections/Table Quiz
12:15 – 12:35	OUTSIDE PLAY				
12:25 – 12:55	EAT LUNCH				
12:55 – 13:05	Watch Newsround	Watch Newsround	Watch Newsround	Watch Newsround	Watch Newsround
13:05 – 14:05	PE	The World Around Us: India	Music	Language & Literacy Handwriting	PE - Football Friday treat
14:05 – 14:55	The World Around Us: India	Literacy/ICT (Mrs Davis)	PDMU (Mrs Arbuthnot)	RE 3	HOME 2pm
15:00	HOME				



Acorn
Integrated Primary



Religious provision

We are a school with a strong general Christian ethos who welcomes pupils from a diversity of cultures, religions and backgrounds through its integrated ethos.

Each child's journey from Nursery to P7 :

- regular times in the school year when both a Christian perspective is celebrated e.g. Harvest nativity plays, Easter as well as
- festivals from other traditions e.g Muslim celebration of Eid.



Friday mornings

- school sing together Christian hymns together from different traditions and style of music
- includes hymns specific for the pupils celebrating the Sacraments from the Catholic faith.



Acorn Integrated Primary

Weekly assemblies : have a global citizenship theme -the essence of many faiths – try to be a better person and make the world a better place

Thursdays at 2pm - denominational RE class time, once per week



Catholic pupils

-prepare for their Sacraments by year groups together e.g. P4 and P5, P6 and P7 for specific faith lessons.



Other Christian pupils :

- taught general Bible stories
- have a progressive programme from Key Stage 1 upwards from a printed scheme.

Non Christian pupils : Parents :

- opportunity to discuss what provision they would like to be made for their faith with the Principal and class teacher

- make any needs known e.g. specific dietary requirements-no pork
- specific work the pupil may already be working on through their faith group .



Some parents choose to let their child listen and participate in class to the Christian lesson being taught as part of their awareness of other faiths.

Other faith leaders visiting assembly - some regulars and some new



- Fr Tom Layden (Catholic Jesuit priest)
 - Rev David Kelly and Hannah Cree (local Presbyterian churches)
 - Scripture Union representative (Helen Buchanan/ Aisling Pitt)
- Humanist Community⁶- offered this year

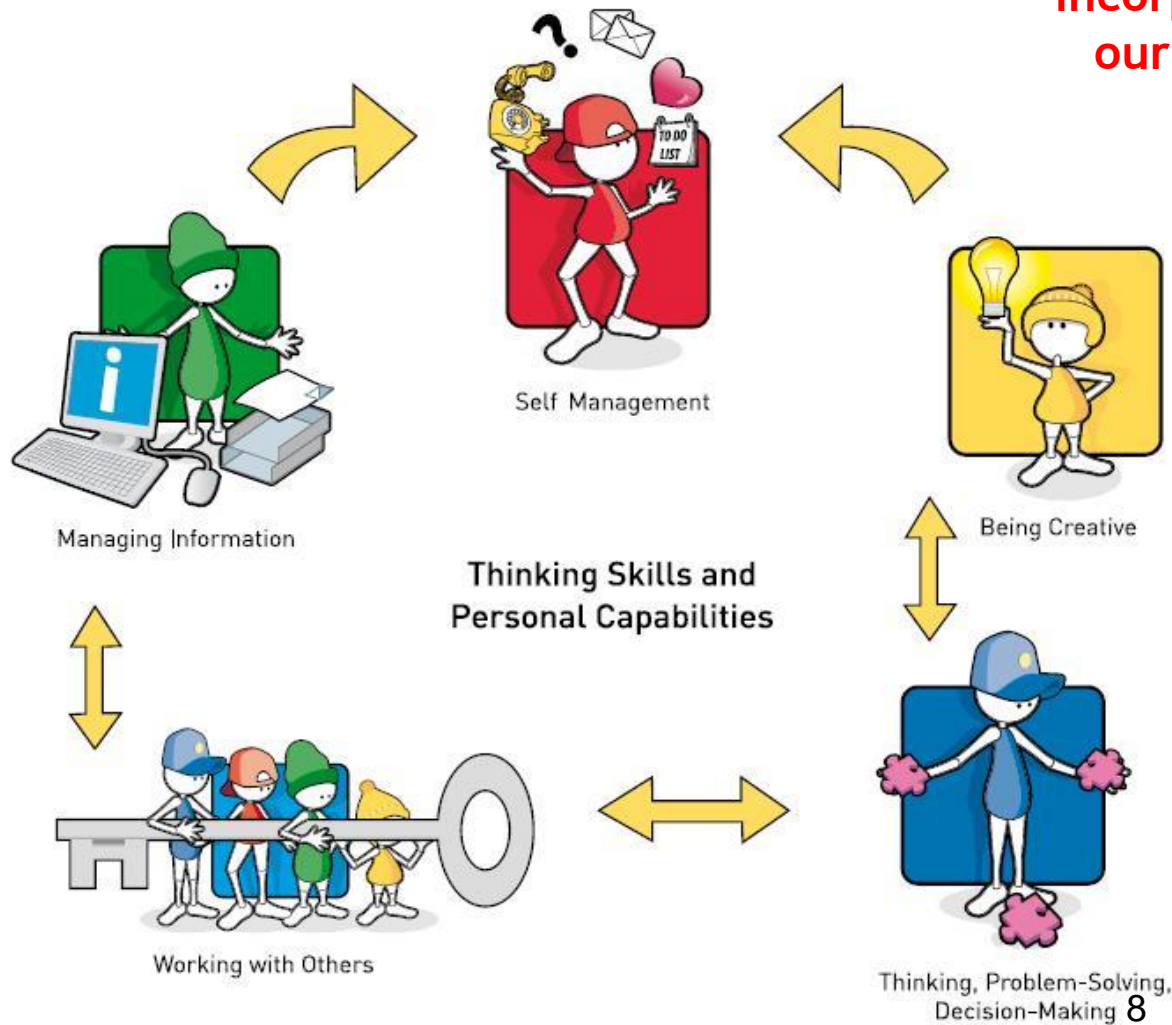
Prayer space

- Special weekly event
- Twice a year
- Organised by local church members from a cross-community group
- Quiet time for all to reflect



Thinking Skills and Personal Capabilities Framework

These skills are taken from the Northern Ireland Curriculum and we try to encourage and incorporate these into our daily teaching.



Key Stage 2 Literacy Presentation targets

1. Date and title
2. W.A.L.T. (what are we learning to do today) at the top of the page for each new piece of work
3. Handwriting is neat and words are spaced out.
4. Handwriting is generally written in joined up
5. Question numbers are written correctly and neatly to match the text book e.g. (a) (b) (c) or 1,2,3 or A,B,C

Key Stage 2 Numeracy Presentation targets

1. Date and title
2. W.A.L.T. (what are we learning to do today)
3. Centre line is folded and/or drawn down the page
4. Each sum has a sign
5. Each number has a separate square and sums are spaced out
6. Numbers are written correctly and neatly
7. Sums are numbered correctly to match the text book
8. e.g. (a) (b) (c) or 1,2,3 or A,B,C
9. All the answers have the correct unit of measurement
10. e.g. £ or p, cm, kg
11. Show working out



In Upper KS2 we encourage the children to take pride in their work and follow the above presentation targets in both classwork and homework books.

SEAG Preparation

- There will be a meeting for all P6 parents early 2025 to explain the SEAG process.
- For those children who decide to opt in for SEAG preparation, practice tests will begin around Easter. This is because the children will still be learning new concepts right up until October (Primary 7). They need to be taught the concepts before they can attempt the assessment.
- The children will complete 2 tests per week and will be required to complete their corrections at home. **Progression will be much slower if corrections are not being completed.**
- Children who do not opt in for SEAG tests in class will complete numeracy and literacy activities, providing reinforcement of what is being taught in class.

Marking pupils' work for improvement and progress

Corrections - use a coloured pen when doing corrections.

- Increasingly pupils will mark their own and a peer's work throughout Key Stage 2 under teacher's guidance.
- They learn from their peers.
- Increases their understanding of the need for good presentation .
- Teachers will also provide verbal/written feedback on a daily basis.



Responsibility for learning at Key Stage 2

**Parent/
Guardian**



help further their child's progress reinforcing skills taught in school :

homework - reading, spelling, mental maths, written and practical work. Provide support and guidance when needed.

Please check and sign all aspects of homework - this highlights its importance to your child

Teacher



teach according to each child's needs and ability- includes multi- sensory teaching for all types of learners- SEN and Gifted pupils

Pupils



take more responsibility for their own learning by listening, writing and following instructions during activities increases their independence.

Homework



- All homework **is** prepared in class!
- Encourage **more independence**.

• **Let** your child take **responsibility** for knowing what needs done, to listen, write and know what to do. You are a guide! If in doubt, complete according to what your child reasonably tells you. **If your child is struggling with a particular concept, we would encourage you to provide them with help and support.**



Consequences of incomplete homework are not life threatening (!) so encourage **resilience** if they are asked to complete homework during lunchtime play or on top of that night's homework.

It's often a surprisingly quick fix!



Homework- please sign daily

1. Reading (from library books and reading material from set texts- variety- 20 mins)

2. Mental Maths- (refer to Mathemagician book which can be found on the school website. It is important that time is spent learning the facts set each week.)

3. Written (30-40 mins)

Numeracy

Literacy

Project work

Test Corrections



4. Spellings - use multi-sensory approach- information sheet in spelling book- 4 steps

Use ICT where appropriate



Don't rescue
your child
from a
challenge.

Teach them
how to
face it.

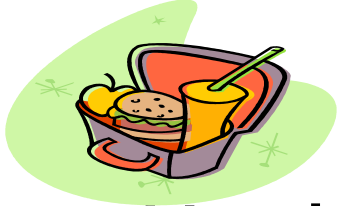
DrLaura.com

Encourage
resilience and
seeing 'the
bigger picture'

e.g. in a competition
someone will win and
someone will lose, a
small scratch doesn't
mean they need to go
home, making a mistake
helps someone learn.

We are trying to prepare
the children for post
primary.

All schools are required to have and to implement a healthy eating policy



Healthy break and lunch

Healthy break Mon-Thurs along with a bottle of water.
Treat break- Friday



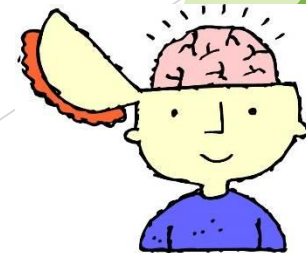
helps parents reinforce healthy lifestyle- home and school working together



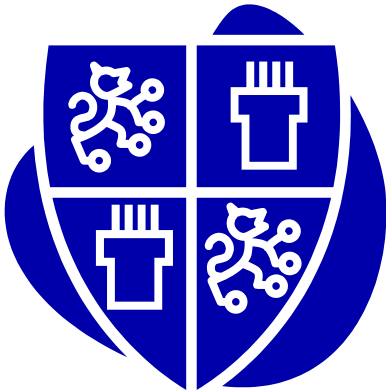
Positive Peer Pressure
- importance of looking after your diet

promotes concentration

more active learning



All schools are required to have a Positive Behaviour Policy which has **positive** and **negative** consequences built in.

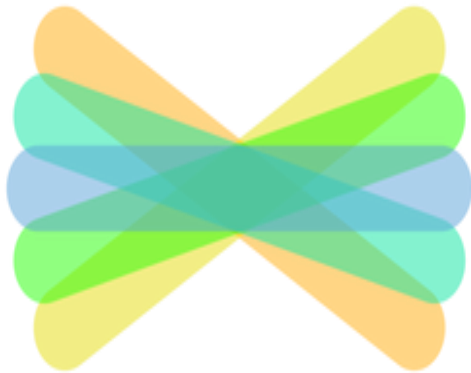


Key Stage 2 House System based on good citizenship

- to promote **positive** behaviour.
- to maintain **high** standards.
- to promote a **good** work ethic.
- to encourage **personal** responsibility for **behaviour/work**
- to reward excellence and effort- many types of prizes.



Often links to systems in post primary ¹⁷schools



Seesaw

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Purpose of seesaw in Acorn :

- ❖ *When it is possible* a teacher may take photos of activities pupils are involved in.
- ❖ Group photos or individuals as appropriate.
- ❖ Can be used as special form of praise.
- ❖ Seesaw is mostly used in KS2 for the teacher to send reminders.
- ❖ If you need to contact the class teacher please ring the school office.

Special Educational Needs

Meetings with the SENCo are not routinely available- Class teacher will liaise with SENCo if required.

Even if an outside agency tells you to speak to the SENCo, the classroom teacher **is still your first port of call.**



Breakfast Club

- Everyday Mon-Fri
- Starts at 8am
- Healthy breakfast
- Open to all children (Nursery - P7)
- Time to settle into the day, eat breakfast and play both indoors and outdoors
- £2 per day- book on School money App

Leaders:

Mrs Campbell

Mrs Reid

Mrs McCulloch



Stay and Play

- Wraparound care club
- Open to all pupils P1-P7
- 2pm-4pm daily
- £4 per hour when booked in advance
- Book on School Money App

Typical day in Stay and Play:

- Healthy snack
- Homework supervision
- Activities planned by staff linked to the curriculum





Cosy Carers Coffee Evening

When?

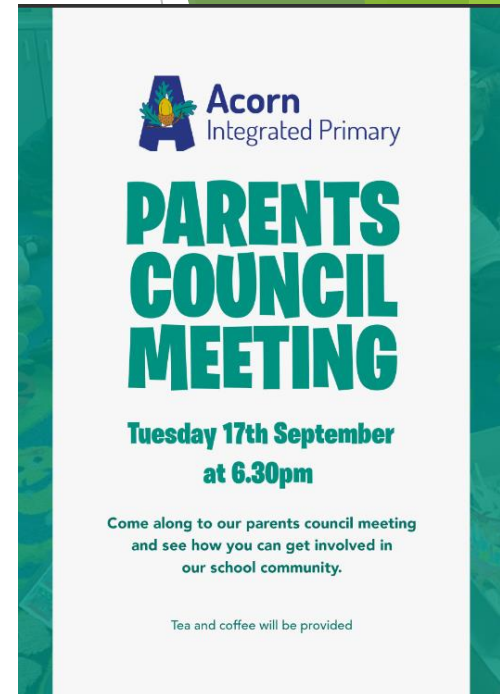
Tuesday 17th September at 6:30pm

Who?

Any carer is welcome to join Parents' Council- Parents and grandparents

First meeting will be hosted by:

Rebecca Twinem and Zara Parents (Parents and Past pupils of Acorn IPS)



Acorn Sports Academy



Leader is Coach Paul
Everyday Monday - Thursday

2pm-3pm (P1-P3)

3pm-4pm (P4-P7)

Two activities per session

Activities will include football, tag rugby,
golf, basketball, dodgeball, unihoc,
cricket, badminton and athletics

Starts the 16th September 2024

Cost £10 per week, £3 per day

Book on School Money App

