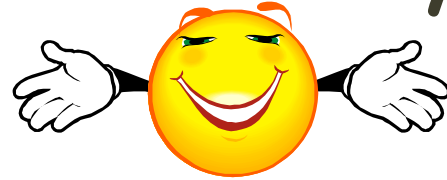


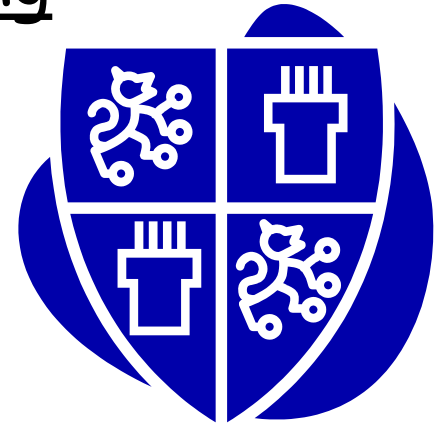


Staff :  
P5 Mrs Hamilton  
P6 Miss Cosgrove  
P7 Miss McCosh

Welcome to Key Stage 2



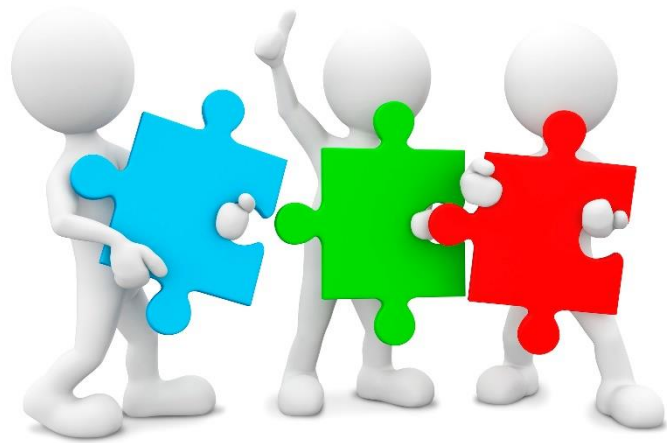
Aims for today's information meeting  
to give an overview of....



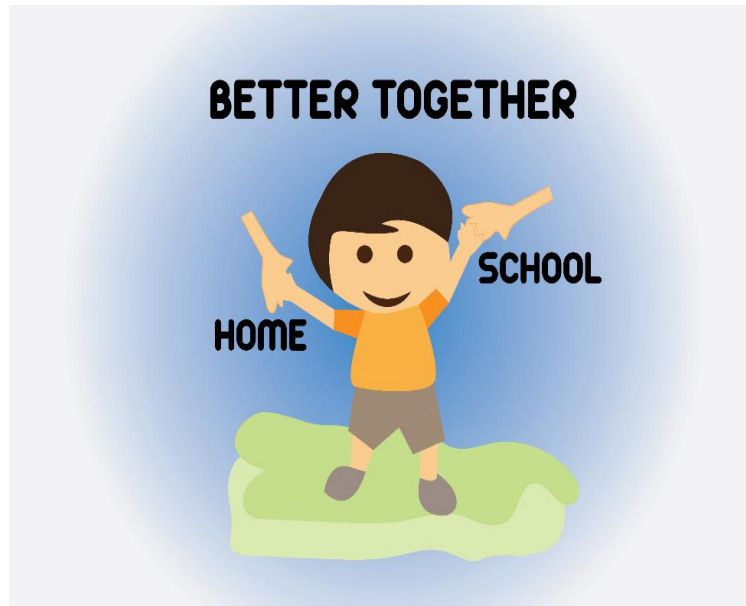
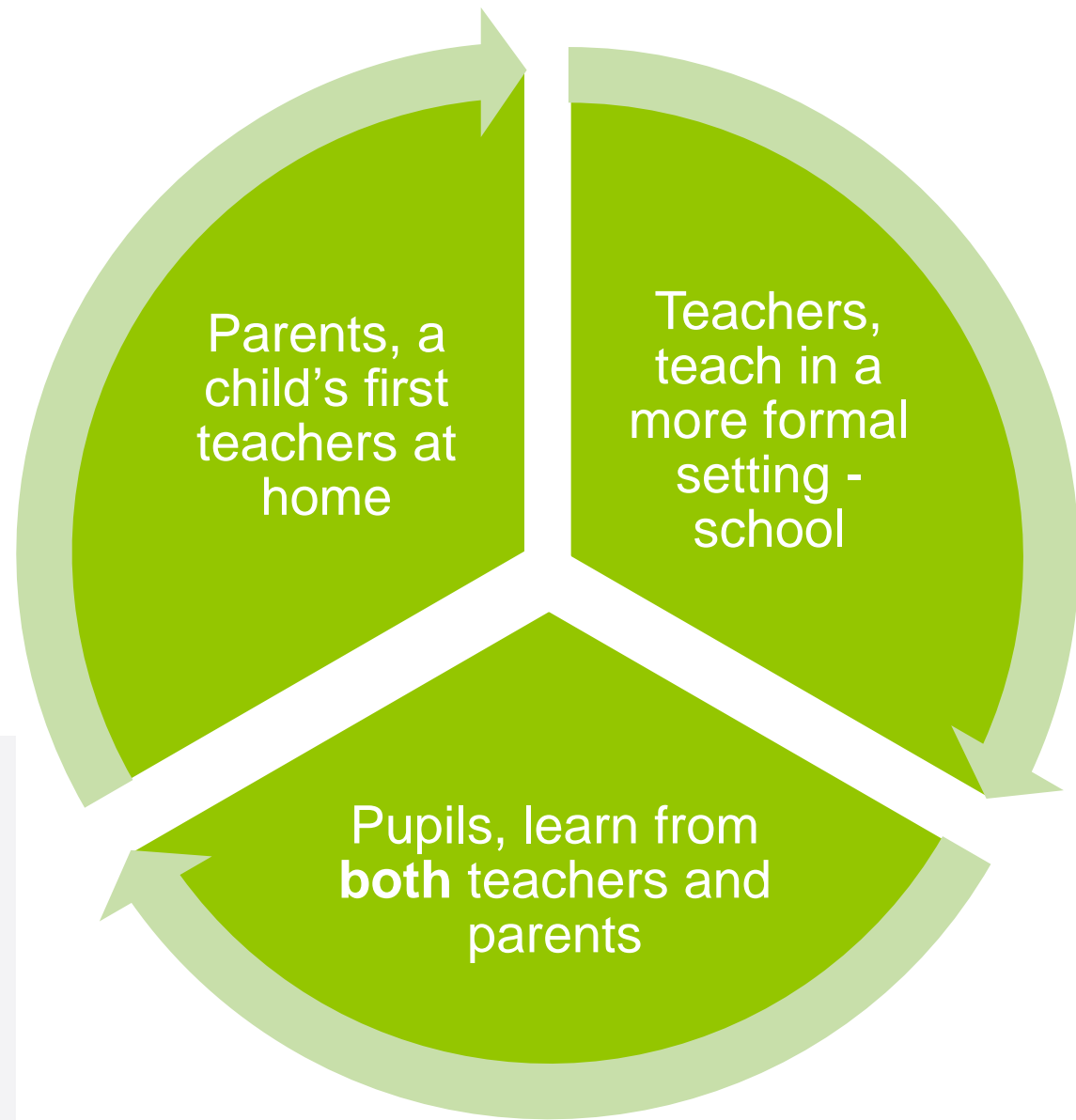
- Role of teamwork in helping your child make the most progress in each year in Key Stage 2
- Key Stage 2 House Team system as part of Positive Behaviour Policy
- homework
- the development of the curriculum in Key Stage 2



Team  
approach for  
effective  
learning



royalphoto



# Team approach for effective learning

3. School's participation

2. Family participation



1. Your child's participation

# In Key Stage 2 :

## Role of the Pupils



- ❖ take more responsibility for their own learning by...
- ❖ listening, writing and following instructions during lessons
- ❖ become more independent (building on KS1's experiences)



preparation for skills needed in Year 8 in Key Stage 3

## Role of Parent/ guardian



- ❖ help further your child's progress reinforcing skills taught in school and extending at home
- ❖ encourage independence, ownership of his/her work
- ❖ support when needed



homework - reading, spelling, mental maths, written and practical work, corrections

Please sign all aspects of homework - this highlights the importance of learning to your child.

## Role of the Teacher



- ❖ teach skills
- ❖ curriculum content
- ❖ encourage personal development- emotional intelligence
- ❖ within context of each child's needs and ability - SEN, other additional needs, within the resources available



# Homework - please sign daily

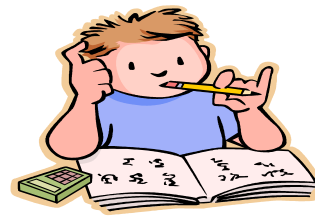
Key Stage 2 homework checklist in homework books

eg P5 total -30min....max. 45min including reading


1. Reading (from reading material from set texts-variety-15 mins)
  2. Spellings - use multi-sensory approach- information sheet in spelling book- 4 steps- memory work at step 3 and checking for accuracy of learning and corrections is very important
  3. Mental maths (write out for accuracy and clarity to check your child knows what facts are to be practised mentally: 5-10min. daily)
  4. Written
    - numeracy
    - literacy based - grammar, world around us, personal development
    - variety of formats - newspaper reports, lists, letters, diagrams, paragraphs, investigations.....
    - test corrections - spelling and numeracy tests, home on Mondays
- Use ICT where appropriate



## Advice for doing Homework



- Homework **is** prepared in class!
- Encourage **more independence in Key Stage 2 children**

• **let** your child take **responsibility** for knowing what needs done, to listen , write and know what to do - you are a guide- if in doubt complete according to what your child reasonably tells you



**Mistakes**

Are The  
Stepping Stones  
To Learning!

**consequences** of incomplete homework are not life threatening  
so encourage **resilience** if lunch time play is used or double homework is given!  
**Children need boundaries.**

It's often a surprisingly quick fix!

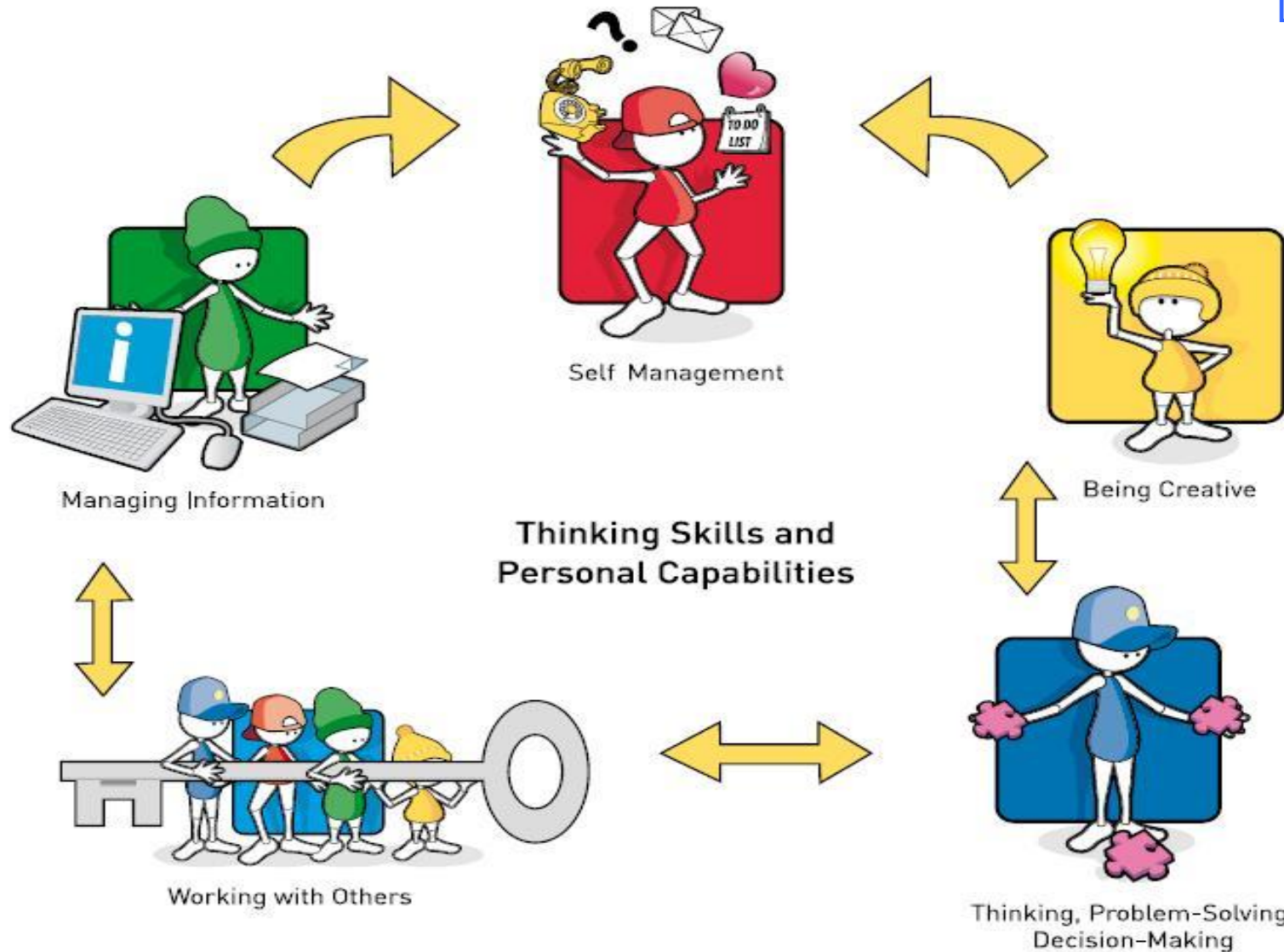


**You Tube**

has many practical clips of how we teach maths and other aspects of the curriculum and on school website

# Thinking Skills and Personal Capabilities Framework

Directly taken  
from N.I. Primary  
Curriculum  
Document

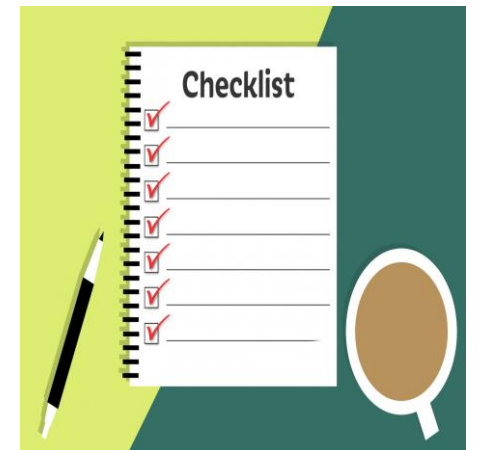


every day in school.....

Being more active and focussed and being organised naturally increases a pupil's ability to learn more and more quickly -

Challenge - find ways to structure organisation to make it easier

e.g. cover homework books, use post it reminders, use a family timetable, put a note on top of the school bag - 1<sup>st</sup> step in study skills



# How the areas of thinking skills are essential in daily life in school: (and at home, too!)



## 1. Managing information

- instructions- oral and written - needed all day including for homework



## 2. self management

- organising books etc, taking responsibility, understanding the consequences, time management, completing written activities

## 3. be creative (this is not just in art!)

- Maths - more than 1 possible way to work many things out  $4 \times 6 = 24$   $6 \times 4 = 24$
- In other areas of learning - use colour and art skills to help your child's memory and learning spellings, e.g. maths facts - we call it using 'maths art'!



## 4. problem solving and decision making

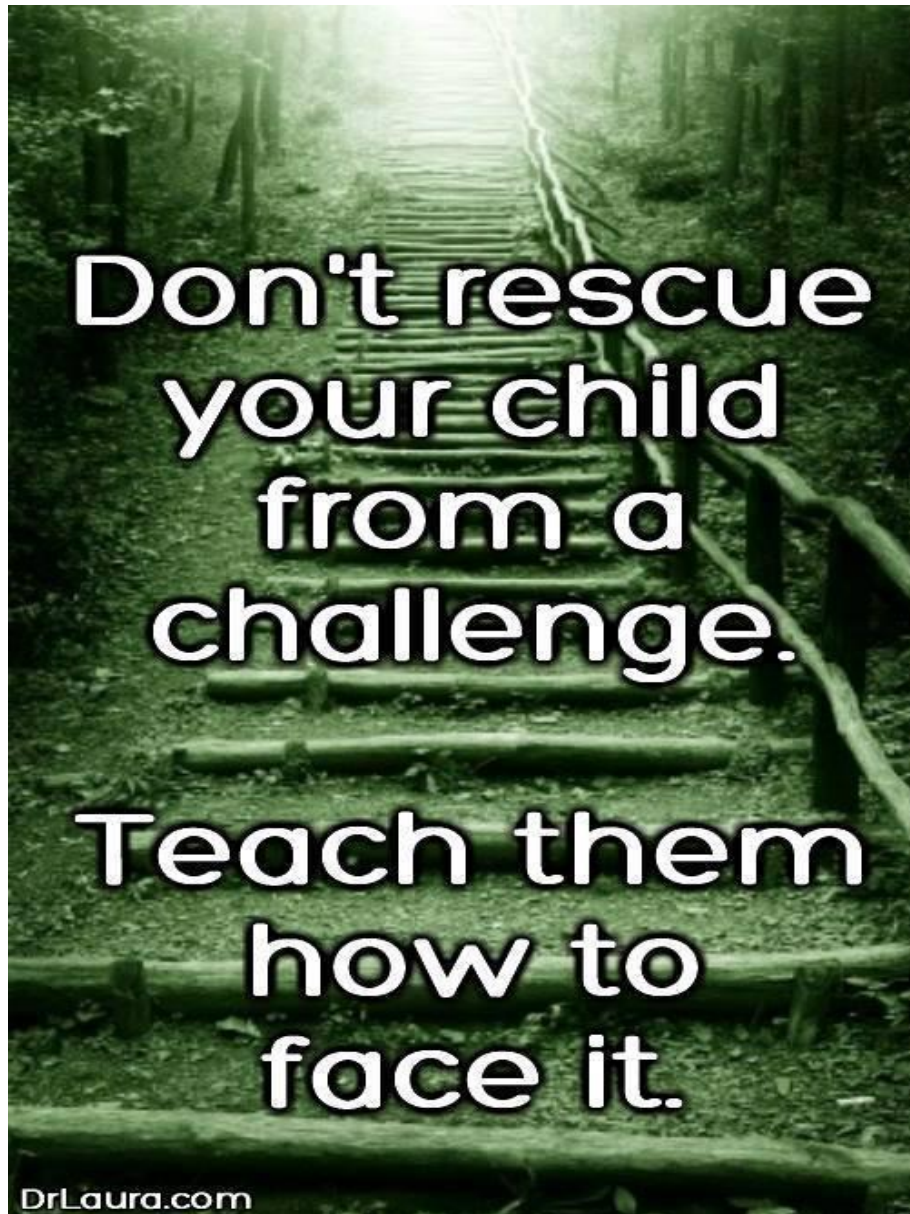
- behaviour/concentration during class - start quickly, focussed or not?
- taking responsibility, understanding the consequences

## 5. working with others

- social situations - break and lunch
- moving around class/school, group work



Ability to use these skills well **vastly** increases a pupil's overall achievement



Encourage  
resilience and  
seeing 'the bigger  
picture'

e.g. in a competition someone will win and someone will lose,

a small scratch doesn't mean going home,

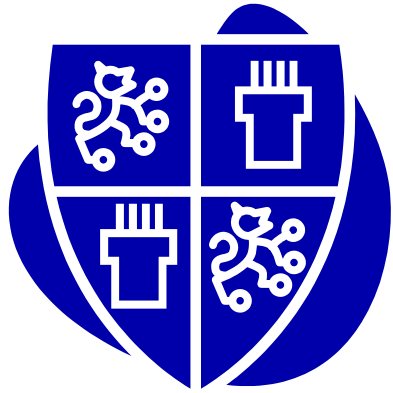
making a mistake, getting a sum or spelling wrong helps someone learn.

'Change is constant.  
How we deal with  
it will affect  
the rest of our  
lives.'

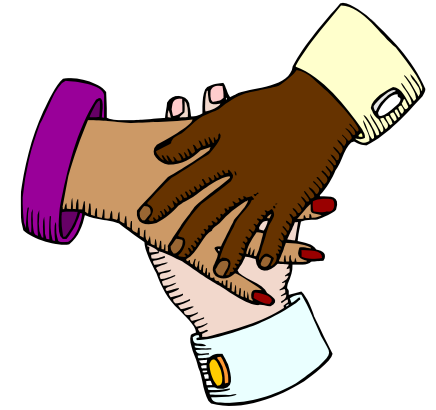
Queen Elizabeth II



All schools are required to have a Positive Behaviour Policy which has **positive** and **negative** consequences to encourage personal responsibility



## Key Stage 2 House System based on good citizenship



- to promote **positive** behaviour; this promotes a good work ethic
- to maintain **high standards**
- to encourage personal responsibility for **behaviour/work**
- to reward **excellence and effort** - many types of prizes

Often links to systems in post primary schools



This card is designed to enable a child to successfully complete a yellow card in a complete day or 2 split days encouraging them to feel more positive and reset themselves.

### Positive consequences :

- Develops the feeling of belonging and understanding the value their contribution - houses across the Key Stage
- Increases awareness of need for high standards of behaviour and work
- Motivational for improving work and behaviour
- House points, homework passes/home treats -
- Monthly house team - winner: extra play
- Regular Citizen cup and trophies as well as other awards at Key Stage assemblies



**Negative consequences-** reminder of rule broken, a visual reminder may be given



- Minus points - recorded on their house chart
- Minus 3 points in one week or 2 in a day → yellow card
- 3 yellow cards in a half term = red card (very, very rare)
- Parents are required to sign these cards



**Yellow card**

**Name** ..... **Date** .....

**Reason :**

- repeatedly not listening or not following an adult's instructions
- repeatedly inappropriate behaviour in or outside class

**Parental signature** .....

1<sup>st</sup> signature..... time..... 2<sup>nd</sup> signature..... time

3<sup>rd</sup> signature..... time..... 4<sup>th</sup> signature..... time

**Now show your yellow card to your class teacher**

**Principal's signature**.....

**Pupil's signature and comment about what they have learnt: I have learnt**

.....

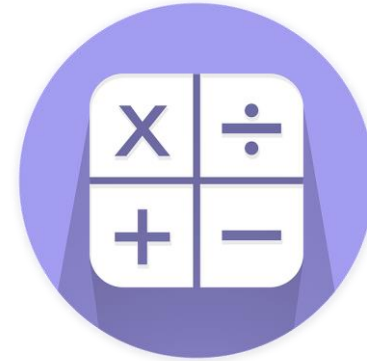
# N.I. Primary Curriculum

3 main curricular areas:

- Using Mathematics (maths or numeracy)
- Language and Literacy (English)
- ICT (computer work)

Using Mathematics - 4 main types of maths to develop:

number, shape and space,  
measures, data handling



Key facts need learnt when doing mental maths work - see Mathemagician book on school website

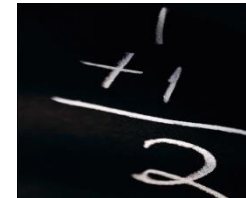
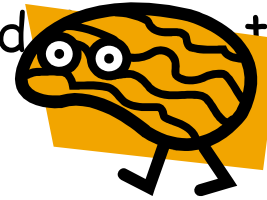
Mental maths is the foundation of good accuracy in written work



# Numeracy in Key Stage 2 : 4 areas

## 1. Number work- from P5.....

- 4 key skills - addition, subtraction, multiplication and division to 9999.....millions
- fractions, decimals, %, money
- Word problems- use steps on coloured pencil guide which will be given out in October
- Multiplication tables/facts/patterns- **speed and accuracy** of facts - variety of methods taught for the various ways children learn - what works best for your child
- Develop **link between multiplication and division**  
e.g.  $5 \times 2 = 10$                        $2 \times 5 = 10$
- 10 divided by/shared between 2 =5 and
- 10 divided by 5=2 etc
- Trickiest tables and division tables - sheet in reading record - **memory aids**
- Mental maths counting - **very important, 'little and often'- daily**

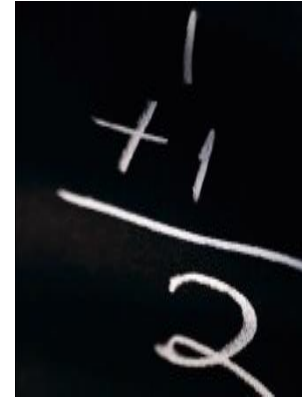
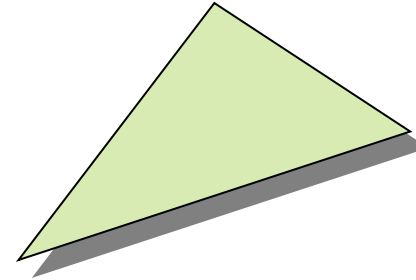


## Numeracy contd.

### 2. Measures metric - factual knowledge of key facts

e.g. 100ml = 1 litre etc       $\frac{1}{2}$  km = 500 m

- volume/capacity
- length (mm, cm, m, km)
- weight (g, kg)
- time (calendar, clock-am/pm, digital time)
- area (square cm - cm<sup>2</sup>)

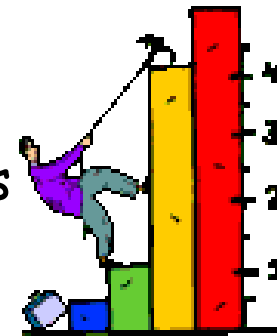


### 3. Shape and Space

2D and 3D shapes, angles

### 4. Data handling

interpreting, organising data, databases (ICT), graphs, charts



# We develop mathematical thinking (called processes in maths)

- Different kinds of thinking in areas of maths

- Use thinking skills - look for patterns

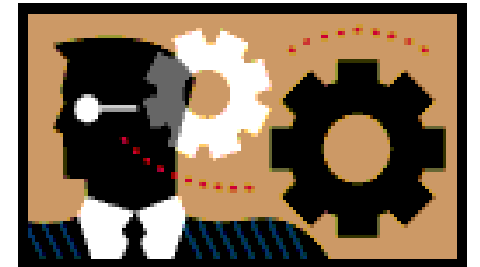
- e.g.  $5+10=15$  so  $35+10=45$

- $1\text{m} = 100\text{cm}$  so  $3\frac{1}{2}\text{m} = 300 + 50\text{cm}$

- word based problem solving- change the words to a sum

- activity based learning- practical maths-  
metric measures e.g. weight - kg, g; capacity - l and ml etc

- investigations include shared learning - individually, groups, pairs in class,  
homework



# Language and Literacy in Key Stage 2

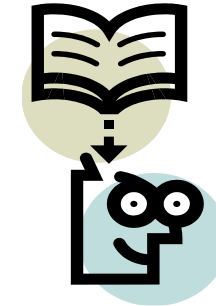
1. Talking & Listening
2. Reading
3. Writing: creative and handwriting development



# Language and Literacy in Key Stage 2

## 1. Talking & Listening

- carry out instructions independently, listen to others and contribute to class discussion



## 2. Reading

- developing fluency and expression
- extending variety of reading- own choice reading homework
- both fiction and factual books
- ability group reading using Accelerated Reader programme and whole class novel reading

## 3. Writing : 2 aspects

- Simple joined handwriting
- independent creative writing
  - skill in expressing written ideas clearly in variety of formats e.g. letters, book reviews, adverts, posters etc.



# Special Educational Needs

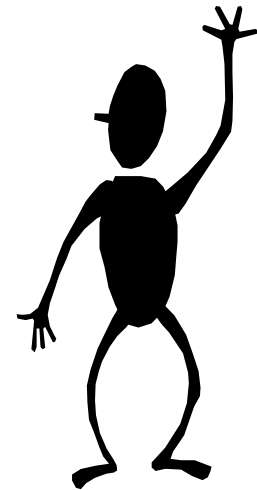
Meetings with the SENCo are not routinely available - Class teacher will liaise with SENCo if required.

Even if an outside agency tells you to speak to the SENCo, the classroom teacher **is still your first port of call.**

- School website has lots of info available including this presentation
- Keep up to date with our Facebook page and Seesaw messages



- Hope this presentation has been informative.



- See you on-line at half term for individual parental meetings in October