

Acorn Integrated Primary School



Staff :

P5 Mrs Hamilton

P6 Mrs Trussell

P7 Miss McCosh

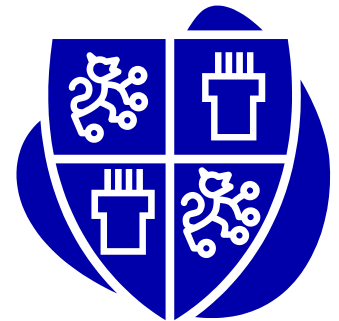
Welcome to Key Stage 2



# Aims for today's information meeting to highlight :



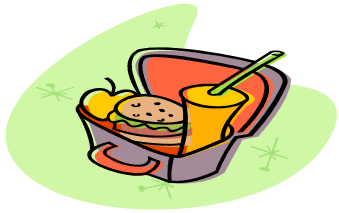
- importance of healthy eating
- the Key Stage 2 House Team system as part of Positive Behaviour Policy and development of citizenship
- how a team approach helps your child make more progress
- importance of developing resilience
- homework activities and their role in reinforcing learning from the class
- curricular details (for your reference)



All schools are required to have and to implement a **healthy eating policy**



NO NUTS or items containing nuts or fizzy drinks



## Healthy break and lunch

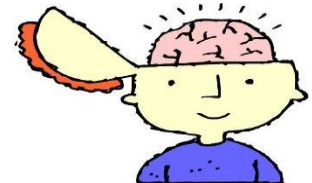
helps parents reinforce healthy lifestyle- home and school working together



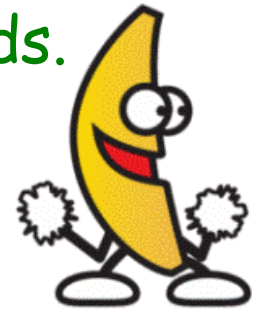
importance of looking after your diet - Positive Peer Pressure encourages pupils to discuss what they eat

promotes concentration

more **active learning**



Help your child to maximise his/her **concentration and learning potential in school** by sending healthy foods.



- Bring a healthy **break Mon-Thur** in his/her school bag
- a small treat on **Friday**
- a bottle of water in each day- refillable in class



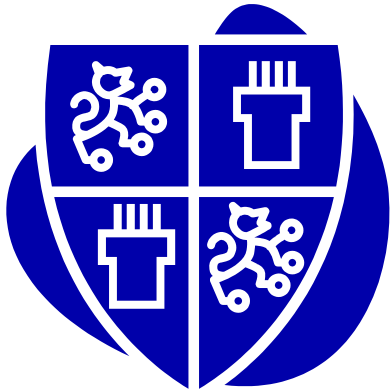
Special arrangements: in place for specific dietary/medical considerations

# Healthy eating has a big influence in the school

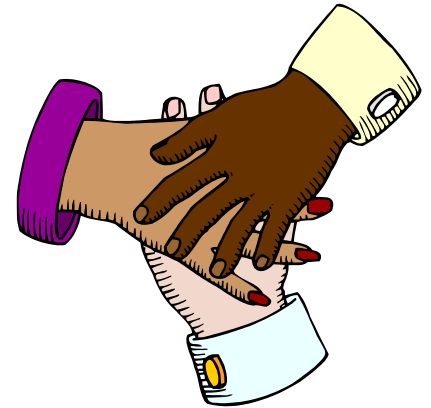
- reduces litter - no crisp bags, fruit and veg uses less plastic
- reduces our level of non bio waste in school-charged - we have brown bins for food waste
- cores etc can be made into compost, banana skins are kept to water plants
- we would like to work towards our eco flag - role of pupils is very important



All schools are required to have a Positive Behaviour Policy which has **positive** and **negative** consequences to encourage personal responsibility



Key Stage 2 House  
System based on  
good citizenship



- to promote **positive behaviour**, this promotes a good work ethic
- to maintain **high standards**
- to encourage **personal responsibility** for behaviour/work
- to reward **excellence and effort** - many types of prizes

Often links to systems in post primary schools

## Positive consequences:

- Develops the feeling of belonging and understanding the value their contribution - houses across the Key Stage
- Increases awareness of need for high standards of behaviour and work
- Motivational for improving work and behaviour
- House points, homework passes/home treats
- Monthly house team - winner  $\frac{1}{2}$  hour extra play
- Regular Citizen cup and trophies as well as other awards at Key Stage assemblies





Play,  
Learn

Team  
approach for  
effective  
learning



and  
Grow...



T Together!  
  






# Team approach for effective learning

Parent/  
guardian



help further their child's progress reinforcing skills taught in school through homework - reading, spelling, mental maths, written and practical work

Please sign all aspects of homework - this highlights its importance to your child

Teacher



teach skills, curriculum content and help foster and develop each pupil's social and emotional capabilities, according to each child's needs and ability - SEN, additional needs and gifted pupils

Pupils



take more responsibility for their own learning by listening, writing and following instructions during activities

become more independent  
(building on KS1's experiences)



Don't rescue  
your child  
from a  
challenge.

Teach them  
how to  
face it.

Encourage  
resilience  
and seeing  
'the bigger  
picture'

e.g. in a competition  
someone will win and  
someone will lose, small  
scratch doesn't mean  
going home, making a  
mistake, getting a sum  
or spelling wrong helps  
someone learn.

'Change is constant.

How we deal with  
it will affect  
the rest of our  
lives.'

Queen Elizabeth II



# Homework- please sign daily

Key Stage 2 homework checklist in homework books

e.g P.5 total -30min....max. 45min including reading

1. Reading (from reading material from set texts-variety-15 mins)
2. Spellings - use multi-sensory approach- information sheet in spelling book- 4 steps- memory work at step 3 and checking for accuracy of learning and corrections is very important

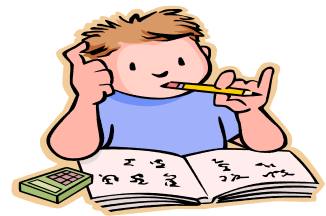
3. Mental maths (write out for accuracy and clarity to check your child knows what facts are to be practised mentally: 5-10min. daily)




## 4. Written

- numeracy
- literacy based- grammar, world around us, personal development
- variety of formats - newspaper reports, lists, letters, diagrams, paragraphs, investigations.....
- test corrections - spelling and numeracy tests, home on Mondays
- Use ICT where appropriate

## Advice for doing Homework



- Homework **is** prepared in class !
- Encourage **more independence in Key Stage 2 children**

• **let** your child take responsibility for knowing what needs done, to listen,  write and know what to do - you are a guide- if in doubt complete according to what your child reasonably tells you



consequences of incomplete homework are not life threatening (!) so encourage resilience if lunch time play is used or double homework is given! Children need boundaries.

**Mistakes**  
Are The  
Stepping Stones  
To Learning!



It's often a surprisingly quick fix!

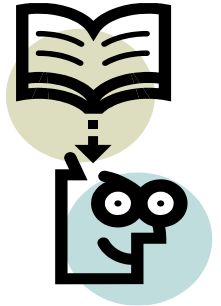
**You Tube**

has many practical clips of how we teach maths and other aspects of the curriculum and on school website

# Literacy in Key Stage 2

## 1. Talking & Listening

- carry out instructions independently, listen to others and contribute to class discussion



## 2. Reading

- developing fluency and expression
- extending variety of reading- own choice reading homework
- both fiction and factual books
- ability group reading using Accelerated Reader programme and whole class novel reading

## 3. Writing : 2 aspects

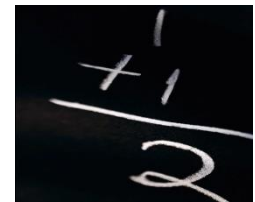
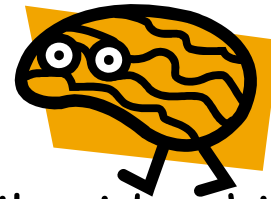
- Simple joined handwriting
- independent creative writing
- skill in expressing written ideas clearly in variety of formats e.g. letters, book reviews, adverts, posters etc.<sup>14</sup>



# Numeracy in Key Stage 2 : 5 areas

## 1. Number work- from P5.....

- 4 key skills - addition, subtraction, multiplication and division to 9999 .....millions
- fractions, decimals, %, money
- Word problems- use steps on coloured pencil guide which will be given out in October !
- Multiplication tables/facts/patterns- **speed and accuracy** of facts - variety of methods taught for the various ways children learn- what works best for your child
- Develop **link between multiplication and division**  
e.g.  $5 \times 2 = 10$                        $2 \times 5 = 10$
- 10 divided by /shared between 2 =5    and
- 10 divided by 5=2 etc
- Trickiest tables and division tables- sheet in reading record- **memory aids**
- Mental maths counting - **very important, 'little and often'- daily**





## Numeracy contd.

### 2. Measures- metric-factual knowledge of key facts

e.g. 100ml=1litre etc

1/2km =500m

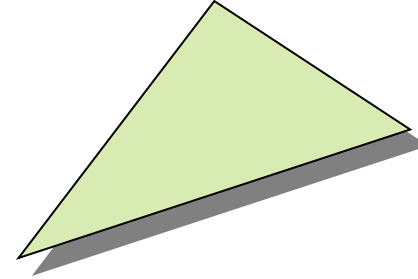
volume/capacity

length(mm, cm, m, km),

weight (g, kg),

time (calendar, clock-am/pm, digital time),

area (cm squared)



### 3. Shape and Space

2D and 3D shapes, angles



### 4. Data handling

interpreting, organising data,  
databases (ICT), graphs, charts





# We develop mathematical thinking (called processes in maths)

- Different kinds of thinking in areas of maths



- Use thinking skills - look for patterns

- e.g.  $5+10=15$  so

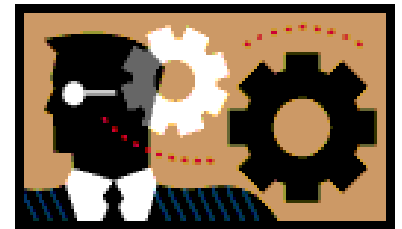
$$35+10=45$$

- $1\text{m}=100\text{cm}$  so  $3\frac{1}{2}\text{ m} = 300+50\text{cm}$



- word based problem solving- change the words to a sum

- activity based learning- practical maths-  
metric measures e.g. weight -kg,g; capacity- l  
and ml etc



- investigations include shared learning - individually, groups,  
pairs in class, homework



# Special Educational Needs

Meetings with the SENCo are not routinely available- Class teacher will liaise with SENCo if required.

Even if an outside agency tells you to speak to the SENCo the class teacher is still your first port of call. The class teacher will refer you to the SENCo if necessary. The class teacher and SENCo work together and consult each other.

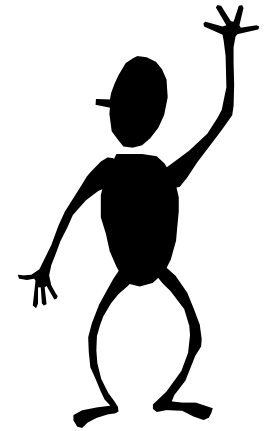
# AQE Preparation



- There will be a meeting for all parents in January 2023 with regards to transitioning to post primary.
- For those children who decide to opt in for AQE preparation, practice tests will begin around Easter. This is because the children will still be learning new concepts right up until October (Primary 7). They need to be taught the concepts before they can attempt the assessment.
- The children will complete 2 tests per week and will be required to complete their corrections at home. **Progression will be much slower if corrections are not being completed.**
- Additional work will be set to complete on a weekly basis and this should be marked at home.
- Children who do not opt in for AQE tests in class will complete numeracy and literacy.
- In Primary 7 children will be completing actual past papers in class. If your child is being tutored ask their tutor not to use these papers.

➤ School website has lots of info available including this presentation

➤ Keep up to date with our FB page and Seesaw messages



➤ Hope this presentation has been informative.

➤ See you on-line at half term for individual parental meetings in October



➤ Please walk down to Key Stage 2 and collect your child or wave